

READING CHECK-UP

Name _____
Teacher _____

Date _____
Grade _____

BEFORE READING

Prediction:

Look at the text features of the selection. What are 3 questions you think may be answered as you read this text?

1. _____

2. _____

3. _____

Nonfiction Text Features:

The text I am reading has: (Circle all you can find)

Heading

Index

Caption

Diagram

Glossary

Photograph

Graph

Map

Choose 1 of the nonfiction text features you circled to answer both of the questions below:

1) The non-fiction text feature _____ on page ____ shows me:

2) I think the author chose to use that text feature because:

AFTER READING

Summary:

Write 2 important facts in your own words for each section in the text This sheet may have extra space you do not need. You may use the book to help you.

Section 1: _____

Fact#1: _____

Fact #2: _____

Section 2: _____

Fact#1: _____

Fact #2: _____

Section 3: _____

Fact#1: _____

Fact #2: _____

Section 4: _____

Fact#1: _____

Fact #2: _____

Section 5: _____

Fact#1: _____

Fact #2: _____

Section 6: _____

Fact#1: _____

Fact #2: _____

Reflection

What do you think is the most important thing you learned from reading this book?

Tell why you think it is important. _____

Thinking about your reading:

All good readers use strategies when they read. Think about strategies that you used while you read the text. Circle the ones that you used from the list below.

- reread

-read more slowly

-made pictures in my mind

-asked myself questions

-made connections to what I know

(books, movies, family, vacations, my life,
world events)

-made predictions

-other strategies:

Look back at the text. Find a place where you used a comprehension strategy to help you understand what you were reading. Explain how this strategy helped your understanding of the text.
